

## **OVERVIEW**

Students who received the City Connects integrated student support (ISS) intervention during elementary school were more likely to enroll in and complete postsecondary education.

### **KEY FINDINGS**

Students who experienced City Connects in elementary school have an estimated 82% probability of enrolling in college, compared to an estimated 80% probabilit-

## **WHAT WAS STUDIED?**

The study examines a long-term effect of being exposed to the City Connects model of integrated student support in elementary schools. More specifically, the study examined the likelihood that students who attended these elementary schools and received the City Connects intervention would go on to enroll in and complete postsecondary education.

## CONCLUSION

**CITATION:** 1 CARNEVALE, A. P., SMITH, N., STROHL, J. (2013). RECOVERY: JOB GROWTH AND EDUCATION REQUIREMENTS THROUGH 2020. GEORGETOWN PUBLIC POLICY INSTITUTE. [HTTPS://CEW.GEORGE-TOWN.EDU/CEW-REPORTS/RECOVERY-JOB-GROWTH-AND-EDUCATION-REQUIREMENTS-THROUGH-2020/](https://cew.georgetown.edu/cew-reports/recovery-job-growth-and-education-requirements-through-2020/)