



A0 Respondent Information (Not for Publication)

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Yes
 No

If yes, please provide the URL of the corresponding Web page:

A0A

A1 Address Information

Name of College/University:
Mailing Address:
City/State/Zip/Country:
Street Address (if different):
City/State/Zip/Country:
Main Phone Number:
WWW Home Page Address:
Admissions Phone Number:
Admissions Toll-Free Phone Number:
Admissions Office Mailing Address:
City/State/Zip/Country:
Admissions Fax Number:
Admissions E-mail Address:

A2

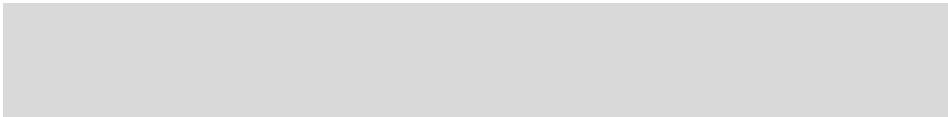
A5 Degrees offered by your institution:

<input checked="" type="checkbox"/>	Certificate
<input type="checkbox"/>	Diploma
<input type="checkbox"/>	Associate
<input type="checkbox"/>	Transfer Associate
<input type="checkbox"/>	Terminal Associate
<input checked="" type="checkbox"/>	Bachelor's
<input checked="" type="checkbox"/>	Postbachelor's certificate
<input checked="" type="checkbox"/>	Master's
<input checked="" type="checkbox"/>	Post-master's certificate
<input checked="" type="checkbox"/>	Doctoral degree research/scholarship
<input checked="" type="checkbox"/>	Doctoral degree -- professional practice
<input checked="" type="checkbox"/>	Doctoral degree -- other



B1

Men	Women	Men
[Redacted]		



Doctoral degrees – professional practice 247
 Doctoral degrees – other 2 includes Canor 4171
B4-B21: Graduation Rates

- For comp For or c

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	
A	Initial 2014 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	273	520	1547	2340
B	Of the initial 2014 cohort, how many did not persist and did not graduate for the following reasons:				
	• Deceased				
	• Permanently Disabled	0	0	6	6
	• Armed Forces				
	• Foreign Aid Service of the Federal Government				
	• Official church missions				
	• Report Total Allowable Exclusions				
C	Final 2014 cohort, after adjusting for allowable exclusions	273	520	1541	2334
D	Of the initial 2014 cohort, how many completed the program in four years or less (by Aug. 31, 2018)	241	471	1372	2084
E	Of the initial 2014 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	8	6	34	48
F	Of the initial 2014 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2019 and by Aug. 31, 2020)	0	2	6	8
G	Total graduating within six years (sum of lines D, E, and F)	249	479	1412	2140

H	Six-year graduation rate for 2014 cohort (G divided by C)	91%	92%	92%	92%
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Fall 2013 Cohort

		Recipients of a Federal Pell Grant	Recipients of a Subsidized Stafford Loan who did not receive a Pell Grant	Students who did not receive either a Pell Grant or a subsidized Stafford Loan	Total (sum of 3 columns to the left)
A	Initial 2013 cohort of first-time, full-time, bachelor's (or equivalent) degree-seeking undergraduate students	280	532	1493	2305
B	Of the initial 2013 cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Deceased • Permanently Disabled • Armed Forces • Foreign Aid Service of the Federal Government • Official church missions • Report Total Allowable Exclusions 	1	0	6	7
C	Final 2013 cohort, after adjusting for allowable exclusions	279	532	1487	2298
D	Of the initial 2013 cohort, how many completed the program in four years or less (by Aug. 31, 2017)	246	494	1329	2069
E	Of the initial 2013 cohort, how many completed the program in more than four years but in five years or less (after Aug. 31, 2017 and by Aug. 31, 2018)	16	11	45	72
F	Of the initial 2013 cohort, how many completed the program in more than five years but in six years or less (after Aug. 31, 2018 and by Aug. 31, 2019)	5	1	14	20
G	Total graduating within six years (sum of lines D, E, and F)	267	506	1388	2161
H	Six-year graduation rate for 2013 cohort (G divided by C)	96%	95%	93%	94%

For Two-Year Institutions

Please provide data for the **2017** cohort if available. If **2017** cohort data are not available, provide data for the **2016** cohort.

		2017 Cohort	2016 Cohort
B12	Initial cohort, total of first-time, full-time degree/certificate-seeking students:		
B13	Of the initial cohort, how many did not persist and did not graduate for the following reasons: <ul style="list-style-type: none"> • Death • Permanently Disability • Service in the armed forces, • Foreign aid service of the federal government • Official church missions • Report total allowable exclusions 		
B14	Final cohort, after adjusting for allowable exclusions:	0	0
B15	Completers of programs of less than two years duration (total):		
B16	Completers of programs of less than two years within 150 percent of normal time:		

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

C1-C2: Applications

C1 First-time, first-year (freshman) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in **Fall 2020**.

- Include early decision, early action, and students who began studies during summer in this cohort.
- Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn (by applicant or institution).
- Admitted applicants should include wait-listed students who were subsequently offered admission.

Total first-time, first-year (freshman) men who applied	12,245
Total first-time, first-year (freshman) women who applied	17,137

Total first-time, first-year (freshman) men who were admitted	3595
Total first-time, first-year (freshman) women who were admitted	4157

Total full-time, first-time, first-year (freshman) men who enrolled	1113
Total part-time, first-time, first-year (freshman) men who enrolled	

Total full-time, first-time, first-year (freshman) women who enrolled	1295
Total part-time, first-time, first-year (freshman) women who enrolled	

C2 Freshman wait-listed students

Students who met admission requirements but whose final admission was contingent on space availability

	Yes	No
Do you have a policy of placing students on a waiting list?	X	

If yes, please answer the questions below for **Fall 2020** admissions:

WAITING LIST	TOTAL
Number of qualified applicants offered a place on waiting list:	
Number accepting a place on the waiting list:	
Number of wait-listed students admitted:	

Is your waiting list ranked?	No	Yes	No
If yes, do you release that information to students?			x
Do you release that information to school counselors?			N/A

C3-C5: Admission Requirements

C3 High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

- High school diploma is required and GED is accepted
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require
- Recommend
- Neither require nor recommend

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
Total academic units		20
English		4

SAT and SAT Subject Tests or
ACT
SAT Subject Tests

X

C8B

X

C8B

X

C8C

SAT essay

ACT essay



C9-C12: Freshman Profile

Provide information for **ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students** enrolled in **Fall 2020**, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

- Include information for **ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores.**
- Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item.
- Do not convert SAT scores to ACT scores and vice versa.
- If a student submitted multiple sets of scores for a single test, report this information according to how you use the data. For example:
 -

	Percent	Number
Submitting SAT Scores	64%	1539
Submitting ACT Scores	36%	868

Assessment	25th Percentile	75th Percentile
SAT Composite	1350	1480
SAT Evidence-Based Reading and Writing	660	730
SAT Math	670	770
ACT Composite	31	34
ACT Math	28	33
ACT English	33	35
ACT Writing		

Score Range	SAT Evidence-Based Reading and Writing	SAT Math
700-800	51.2%	63.55%
600-699	43.0%	30.02%
500-599	4.9%	5.78%
400-499	0.8%	0.65%
300-399	0.1%	0.00%
200-299		
Totals should = 100%	100.00%	100.00%

Score Range	SAT Composite
1400-1600	63.42%
1200-1399	30.60%
1000-1199	5.40%
800-999	0.52%
600-799	0.06%
400-599	
Totals should = 100%	100.00%

Score Range	ACT Composite	ACT English	ACT Math
30-36	88.82%	89.63%	60.83%
24-29	9.45%	7.83%	36.29%
18-23	1.73%	2.19%	1.96%
12-17		0.35%	0.92%
6-11			

Below 6
 Totals should = 100% 100.00% 100.00% 100.00%

C10

Percent	
	78.7%
	94.3%
	99.4% Top half +
	0.6% bottom half = 100%
	0.4%
	19.70%

C11



D1-D2: Fall Applicants

		Yes	No
D1		X	
		X	

D2

	Applicants	Admitted Applicants	Enrolled Applicants
Men	767	162	58
Women	822	214	69
Total	1,589	376	127

D3-D11: Application for Admission

D3

- X Fall
- Winter
- X Spring
- Summer

		Yes	No
D4		X	
		9	

D5

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement	X				
Interview					X
Standardized test scores					X
Statement of good standing from prior institution(s)	X				

D6

D7

3.00

D8

D9

D9	Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9 Fall		3/15	by 6/15		
D9 Winter					
D9 Spring		11/1	by 12/15		
D9 Summer					

	Yes	No
D10 Does an open admission policy, if reported, apply to transfer students?		X

D11 Describe additional requirements for transfer admission, if applicable:

D12-D17: Transfer Credit Policies

D12 Report the lowest grade earned for any course that may be transferred for credit: C

	Number	Unit Type
D13 Maximum number of credits or courses that may be transferred from a two-year institution:		

	Number	Unit Type
D14 Maximum number of credits or courses that may be transferred from a four-year institution:	60	credits

D15 Minimum number of credits that transfers must complete at your institution to earn an associate degree: N/A

D16 Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree: 60 credits

D17 Describe other transfer credit policies:

Note: the four undergraduate day schools do not accept military service for transfer credit, the Woods College of Advancing Studies does.

D18-D22: Military Service Transfer Credit Policies

D18 Does your institution accept the following military/veteran transfer credits:

	Yes	No
American Council on Education (ACE)		
College Level Examination Program (CLEP)		
DANTES Subject Standardized Tests (DSST)		

	Number	Unit Type
D19 Maximum number of credits or courses that may be transferred based on military education evaluated by the American Council on Education (ACE):		

	Number	Unit Type
D20 Maximum number of credits or courses that may be transferred based on Department of Defense supported prior learning assessments (College Level Examination Program (CLEP) or DANTES Subject Standardized Tests (DSST)):		

	Yes	No
D21 Are the military/veteran credit transfer policies published on your website?		

If yes, please provide the URL where the policy can be located:

D22 Describe other military/veteran transfer credit policies unique to your institution:

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

Check here if your institution's 2021-2022 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2021-2022 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the **FULL 2021-2022** academic year. (30 semester hours or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits).

- A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan.
- Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan.
- **Required fees** include only charges that all full-time students must pay that are **not** included in tuition (e.g., registration, health, or activity fees.)
- Do **not** include optional fees (e.g., parking, laboratory use).

G1	First-Year	Undergraduates
PRIVATE INSTITUTIONS		
Tuition:	\$60,530	\$60,530
PUBLIC INSTITUTIONS		
Tuition: In-district		
Tuition: In-state (out-of-district):		
Tuition: Out-of-state:		
Tuition: Non-resident alien		
FOR ALL INSTITUTIONS		
Required Fees	\$1,176	\$1,176
Room and Board (on-campus):	\$15,602	\$15,602
Room Only (on-campus):	\$9,780	\$9,780
Board Only (on-campus meal plan):	\$5,822	\$5,822

Other:

G2	Minimum	Maximum
	12	15
G3	Yes	No
		X
G4		X

G5

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	\$1,250	\$1,250	\$1,250
Room only:			\$8,550
Board only:		\$1,500	\$3,000
Room and board total*			\$11,550
Transportation:	\$300	\$300	\$300
Other expenses:	\$1,800	\$2,100	\$1,800

G6 Undergraduate per-credit-hour charges (tuition only):

PRIVATE INSTITUTIONS:	
PUBLIC INSTITUTIONS:	
In-district:	
In-state (out-of-district):	
Out-of-state:	
NONRESIDENT ALIENS:	

Final as of
8/8/21

X

	Need-based (Include non-need-based aid use to meet need.)	Non-need-based (Exclude non-need-based aid use to meet need.)
Scholarships/Grants	\$8,595,943	\$3,067,567
	\$1,312,590	
	\$147,852,757	\$5,894,816
	\$2,865,833	\$1,827,234
	\$160,627,122	\$10,789,616
Self-Help	\$11,772,484	\$2,839,404
	\$8,129,502	
	\$19,901,986	\$2,839,404
		\$37,002,944
	\$2,352,836	\$8,744,204
	\$3,229,179	\$17,493,753

H2

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
A Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2020 cohort)	2408	9445	
B Number of students in line a who applied for need-based financial aid	1251	4442	
C Number of students in line b who were determined to have financial need	956	3840	
D Number of students in line c who were awarded anyne			

- I On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as



Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA
Institution's own financial aid form
- CSS/Financial Aid PROFILE
State aid form
- Noncustodial PROFILE
- Business/Farm Supplement
- Other (specify):

H9

Priority date for filing required financial aid form: 2/1

Deadline for filing required financial aid forms:

No deadline for filing required forms

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):
4/1

b) Students notified on a rolling basis:
 Yes
 No
 If yes, starting date:

H11 Indicate reply dates:

Students must reply by (date): 5/1
 or within _____ weeks of notification.

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12

-
-
-
- Federal Perkins Loans
- Federal Nursing Loans
- State Loans
- College/university loans from institutional funds

H13

-
-
-
-
-
- United Negro College Fund

H14

	Non-Need Based	Need-Based
Academics	X	X

Alumni affiliation
Art

X

X

X

X

Minority status
Music/drama
Religious affiliation



H15

Are these policies related to the COVID-19 pandemic?

X Yes
No



I-1.

	Full-time	Part-time
A	Exclude	Include only if they teach one or more non-clinical credit courses
B	Exclude	Include if they teach one or more non-clinical credit courses
C	Exclude	Include
D	Exclude	Exclude
E		



11 to 1 (based on 9445 students
and 895 faculty).

I-3.

2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
150	384	156	85	38	7	1	821
2-9	10-19						

J1 Degrees conferred between July 1, 2019 and June 30, 2020

Category	Diploma/Certificates	Associate	Bachelor's	CIP 2020 Categories to Include
Agriculture				01
Natural resources and conservation			0.7	03
Architecture				04
Area, ethnic, and gender studies			0.1	05
Communication/journalism			7	09.56 Tf1 0 0

Common Data Set Definitions

All definitions related to the financial aid section appear at the end of the Definitions document.

Items preceded by an asterisk (*) represent definitions agreed to among publishers which do not appear on the CDS document

***Academic advisement:** Plan under which each student is assigned to a faculty member or a trained adviser, who, through regular meetings, helps the student plan and implement immediate and long-term academic and vocational goals.

Accelerated program: Completion of a college program of study in fewer than the usual number of years, most often by attending summer sessions and carrying extra courses during the regular academic term.

Admitted student: Applicant who is offered admission to a degree-granting program at your institution.

***Adult student services:** Admission assistance, support, orientation, and other services expressly for adults who have started college for the first time, or who are re-entering after a lapse of a few years.

American Indian or Alaska Native: A person having origins in any of the original peoples of North and South America (including Central America) and maintaining tribal affiliation or community attachment.

Applicant (first-time, first year): An individual who has fulfilled the requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution).

Application fee: That amount of money that an institution charges for processing a application for acceptance. This amount is *not* creditable toward tuition and required fees, nor is it refundable if the student is not admitted to the institution.

Asian: A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.

Associate degree: An award that normally requires at least two but less than four years of full-time equivalent college work.

Bachelor's degree: An award (baccalaureate or equivalent degree, as determined by the Secretary of the U.S. Department of Education) that normally requires at least four years but *not* more than five years of full-time equivalent college-level work. This includes ALL degrees conferred in a five-year cooperative (work-study plan) program. (A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies.) Also, it includes degrees in which the normal four years of work are completed in three years.

Black or African American: A person having origins in any of the black racial groups of Africa.

Board (charges): Assume average cost for 19 meals per week or the maximum meal plan.

Books and supplies (costs): Average cost of books and supplies. Do not include unusual costs for special groups of students (e.g., engineering or art majors), unless they constitute the majority of students at your institution.

Calendar system: The method by which an institution structures most of its courses for the academic year.

Campus Ministry: Religious student organizations (denominational or nondenominational) devoted to fostering religious life on college campuses. May also refer to Campus Crusade for Christ, an interdenominational Christian organization.

***Career and placement services:** A range of services, including (often) the following: coordination of visits of employers to campus; aptitude and vocational testing; interest inventories, personal counseling; help in resume writing, interviewing, launching the job search; listings for those students desiring employment and those seeking permanent positions; establishment of a permanent reference folder; career resource materials.

Carnegie units: One year of study or the equivalent in a secondary school subject.

Certificate: See **Postsecondary award, certificate, or diploma**.

Class rank: The relative numerical position of a student in his or her graduating class, calculated by the high school on the basis of grade-point average, whether weighted or unweighted.

College-preparatory program: Courses in academic subjects (English, history and social studies, foreign languages, mathematics,

Common Data Set 2019-2020

Independent study: Academic work chosen or designed by the student with the approval of the department concerned, under an

In-state tuition:

International student: See **Nonresident alien**.

International student group: Student groups that facilitate cultural dialogue, support a diverse campus, assist international students in acclimation and creating a social network.

Internship: Any short-term, supervised work experience usually related to a major field, for which the student earns academic credit. The work can be full- or part-time, on- or off-campus, paid or unpaid.

***Learning center:** Center offering assistance through tutors, workshops, computer programs, or audiovisual equipment in reading.

Race/ethnicity: Category used to

Financial Aid Definitions

External scholarships and grants: Scholarships and grants received from outside (private) sources that students bring with them (e.g., Kiwanis, National Merit scholarships). The institution may process paperwork to receive the dollars, but it has no role in determining the recipient or the dollar amount awarded.

Financial aid applicant: Any applicant who submits **any one of** the institutionally required financial aid applications/forms, such as the FAFSA.

Indebtedness: Aggregate dollar amount borrowed through any loan program (federal, state, subsidized, unsubsidized, private, etc.; excluding parent loans) while the student was enrolled at an institution. Student loans co-signed by a parent are assumed to be the responsibility of the student and **should** be included.

Institutional scholarships and grants: Endowed scholarships, annual gifts and tuition funded grants for which the institution determines the recipient.

Financial need: As determined by your institution using the federal methodology and/or your institution's own standards.

Need-based aid: College-funded or college-administered award from institutional, state, federal, or other sources for which a student must have financial need to qualify. This includes both institutional and non-institutional student aid (grants, jobs, and loans).

Need-based scholarship or grant aid: Scholarships and grants from institutional, state, federal, or other sources for which a student must have financial need to qualify.

Need-based self-help aid: Loans and jobs from institutional, state, federal, or other sources for which a student must demonstrate financial need to qualify.

Non-need-based scholarship or grant aid: Scholarships and grants, gifts, or ~~merit-based~~ aid from 0 0 1 151.22 481.51 Tm0 g0 G(an