

Diversity

Under the leadership of Dr. Tam Nguyen the Diversity Advisory Board has been very active this year (For further information please see Diversity Advisory Board Annual Report). Most notably student surveys were initiated and focus groups held so that the Board, faculty and leadership, have information upon which to make change.

At the recommendation of the Diversity Advisory Board, and in keeping with recommendations from student surveys to provide more experiential learning on issues of cultural competence, vignettes were written and filmed of actual situations experienced by students in the Connell School of B i fg]b[""H\YgY'k YfY'g\ck b"]b'Î =bffcXi W]cb'hc DfcZYgg]cbU'B i fg]b["" where a discussion of professional response to situations raised was discussed. Facilitation of discussion was held with prompts recommended by Diversity Advisory Board Members. These materials will be shown at the Spring Meeting of the Diversity Advisory Board and were evaluated highly and will be used next year again and updated as necessary.

The KILN program continued to grow and now serves undergraduate and graduate students. Meetings are being held to integrate staff leaders of this program into other diversity initiatives happening in the School. As a result of meetings that were held with stakeholders regarding Diversity as well as the recommendations of the Diversity Advisory Board new resources to help graduate students with scientific writing have been added for the 2016-7 academic year. Resources do exist centrally for undergraduate students for writing support but not for graduate students.

The Dean participated in a number of university wide events around diversity. Issues raised in the larger university were brought back for further discussion at CSON and with the Diversity Advisory Board. These issues include having a student voice in ensuring the diversity of curriculum issues.

Exploration of resources to provide further faculty development in diversity issues is being held and this is a goal for 2016-17.