



### **Academic year 2020-21 tuition and fees:**

The School of Social Work typically increases tuition rate by 4 percent annually. This year the tuition rate will remain the same as in AY2019-2020 (\$1,282 per credit). There will be no further reductions to tuition in the academic year 2020-21. Fixed operational costs have increased due to moving our courses to a synchronous and asynchronous online format, faculty training in online course delivery, testing by the Broad Institute for all members of the SSW community who will be on campus, as well as sanitizing efforts and HVAC system upgrades in McGuinn Hall where the School of Social Work Library is located and will continue to operate in the fall.

Additionally, we increased financial aid to our students by 5 percent from \$7.7 million to \$8.2 million.

We will provide you a final update on the status of the \$50 student activity fee as we are in discussions with the university about this fee for the fall semester. Normally, this fee goes directly to the Graduate Student Association as well as to the SSW Student Collective for programming and services for the student body.

### **Academic year 2020-21 curriculum innovations:**

Certificate for Leaders for Equity and Justice in the Workplace (LEJW) — As part of our Equity, Justice, and Inclusion initiative (EJI), we are in the penultimate stages of a new certificate program.

is an innovative course of study designed to take students beyond the traditional rhetoric of diversity into a critical lens of practice focused on equity and justice within organizations. This important and timely certificate will combine the psychosocial skills of traditional social work practice with the emerging field of equity and inclusion in the workplace. The LEJW certificate is open to both

clinical and macro social work students. This certificate will prepare students to practice social work in for profit, nonprofit, and governmental settings.

**Black Leadership Initiative** — This initiative, which is in the planning stages, will be based on a cohort model with a focus on social work practice with Black communities. It will involve design thinking for social innovation and an emphasis on addressing environmental racism and justice, including new and innovative arenas for social work practice to build durable and thriving communities for our Black our

**Fall 2020 preparations for teaching:**

To provide a high-quality learning experience for students this fall, faculty are engaging in a number of training and consultation opportunities to prepare for their fall classes.

Strategies for preparing for instruction in the fall include 1) The University's Center for Teaching Excellence has prepared a series of workshops to support faculty to prepare for Adaptable Remote Instruction. These workshops incorporate asynchronous and synchronous learning formats and provide skill development in using various software tools (Canvas, Zoom, Panopto, etc.); 2) The School of Social Work has partnered with the CTE to provide training specifically for SSW faculty. This training includes teaching strategies regarding core learning areas, learning environments, M

**Career Services:**

· Cindy Snell, Director of

Content to be presented in Weekly Update.

Regular student meetings with faculty and staff for trauma responsive care.

Featured speakers, mutual support, and psychoeducational materials for self-care.

Advisor support for students

Host monthly field seminars to foster connection and support with peers

First Year students – revise content to respond to COVID-19 and racial justice perspective within social work

Final Year students – offer small group meetings for mutual support.

Increased support to advisors by Field Ed team in the POC system and monthly meetings.