

Unit 2: Knowing Your Rights in a Car Stop
 Students' Guide
 LESSON 3 Reading Lucía's Routine

Content Objectives

- x Lesson introduces a reading scenario about a situation involving a car stop.
- x Students' reading and rights comprehension are assessed.

Rights Literacy Objectives

- x Students read an example of someone advocating for the rights of others. This exposes the students to the experience and meaning of rights advocacy.
- x Students are exposed to what community organizations available to them to help them advocate for their rights.

Language Objectives

- x Students practice reading comprehension about the topic of rights advocacy.
- x Students describe their daily routine.
- x Students describe family members.

KEY VOCABULARY:

Nouns	Verbs	Adjectives	Interrogatives
Detention	To stop	Respectful/ disrespectful	When
Mother, father	To pick up	Sad	Why
Girl, Boy, Children, husband, wife	To support	Busy	What
Work	To drive	Difficult/easy	How
Prison, jail	To have	Scary/scared	Where

cleaner, officer
 (professions/jobs)

To protect

	To leave	Delicious	
lunch, dinner, breakfast	To eat	Activist	

These lessons contain some basic information about U.S. law. This information is not legal advice and is not a replacement for legal advice from a trained attorney. All information is current as of the date it was produced (September 2014).

morning, weekend, afternoon	To go	Brave	
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PARTA) Lucía's Routine Reading Activity

My name is Lucía. I am a woman from Guatemala. I live in Florida. I have three beautiful children, one boy and two girls. A police officer stopped my husband last month while he was driving. My husband did not have a driver's license, and he gave the police a false ID. My husband is from Guatemala. He is undocumented, that is, he does not have papers that give him legal immigration status in the United States. I am sad because the police stopped him while driving and he is now in detention.

I work as a cleaner in a restaurant downtown to support my children. I have a busy routine. During the week, I get up at 7 in the morning and have breakfast with my children. Then, I drive my children to school and I go to work. I eat lunch at noon with some friends. I leave work at 3 pm. I drive to the school to pick up my children. Then, I cook dinner. On the weekends, I visit my husband in jail. On the weekends, I also work with different organizations to protect immigrant people's rights.

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